**AMTON SEREL MWARAKSURMES – CURRICULUM VITAE**

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SW Pacific

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**PERSONAL SUMMARY**

A committed lecturer with more than 8 years of experience at the University of the South Pacific (USP) teaching students from various social and cultural backgrounds. Possessing excellent verbal communication and written skills along with constructive and effective teaching methods that promote interactive learning environment. Able to work as part of a team and having the proven ability to successfully work to tight schedules and deadlines.

**CAREER HISTORY**

LECTURER – University of the South Pacific (USP)

September 2012 to present

Responsible for carrying out both face to face and online teaching and research duties at undergraduate and postgraduate level. Involved in the administration of degree and postgraduate courses as well as responsible for organizing lectures, tutorials, seminars and supervising teaching practicum and organizing seminars. Liaising with the Vanuatu Government on teacher education projects.

Assessing student’s course work.

Responsible for supervising research work for postgraduate students.

Involved in the setup of exams and the marking of results.

Responsible for the departmental administrative tasks.

Providing mentoring, advice and support to students on a personal level.

Prepared school reports for senior SOE Officers.

Actively leading class discussions and encouraging debate.

Coordinate country teacher education project.

Involve in liaising with the Vanuatu Government on new teacher education projects.

TUTOR – Vanuatu Institute of Teacher Education (VITE)

June 1999 – November 2007

Delivering lectures to student teachers to inspire and motivate them for higher level qualifications. Responsible for organizing open evenings and giving demonstrations to students and parents on the VITE’s commitment to high quality education and training.

Organized, implemented and monitored Teaching Practice assessments.

Was responsible for preparing learning material for courses and devising relevant practical activities.

Involved in course team activities and curriculum development for VITE.

Participated in the interviewing of potential students.

PROFESSIONAL EXPERIENCE

Teaching

Being aware of curriculum developments and industry developments.

Ability to maintain high standards of achievement, behavior, discipline and punctuality amongst students.

Knowledge of health and safety issues.

Aware of all current Equality and Diversity legislation.

Highly competent in Information Technology.

Management.

Managing students by providing guidance and feedback to help them strengthen their skills and knowledge base.

Excellent time management skills to ensure targets are met and plans completed efficiently.

Involved in devising future plans to remain student focused.

Able to contribute to debate of an academic organization by conducting research which will enhance its reputation as a research-led teaching institution.

Willing to take responsibility for the quality of teaching delivered and to make necessary changes to improve quality and maintain standards.

Able to organize conferences and establish contacts with the wider academic community.

KEY COMPETENCIES AND SKILLS

Mentoring

Target setting

Training

IT skills

Field trips

Research

Planning

Conference organizations

Community relation

Negotiations

PREVIOUS CAREER HISTORY

Tutor Vanuatu Institute of Teacher Education 1999-2007

Teacher Vanuatu Government Schools 1993 – 2006

**ACADEMIC QUALIFICATIONS**

University of the Papua New Guinea Diploma 1988-1991.

University of the Goroka (PNG) Degree 1999 – 2000.

Curtin University of Technology, Western Australia, Master of Arts (MA) 2001-2002.

University of the South Pacific Graduate Certificate in Tertiary Teaching 2004.

Victoria University of the Wellington Doctor of Philosophy 2008-2011.

**RESEARCH EXPERIENCE**

Researcher (2009-2011), Evalue Research and Evaluation, Wellington, New Zealand.

Academic Research (PhD) (2009-2011). Stance Marking Tools in Vanuatu Mathematics Education - Towards a Gèlagèl Framework

Academic Research (MA) (2001-2002). Investigating the Teachers’ Beliefs and Attitudes Towards At-risk Students in Vanuatu, Curtin University of Technology, Perth Western Australia.

**CONFERENCES, SYMPOSIUMS AND WORKSHOP**

Guest Speaker at Onesua Presbyterian College Annual Speech and Awards Day 2019.

Speaker at Research Seminar ‘From Linguistic Plurality to University Bilingualism Realities and Challenges’ organized by the Tertiary Directorate of the Vanuatu Ministry of Education and Training, 16-17 July, 2019.

Presenter at Ni-Vanuatu Educator’s Research Symposium, November 30, 2017, Emalus Campus.

Guest Speaker – Vanuatu Education Symposium on the amalgamation of Higher Learning Institution, Port Vila, Vanuatu, 4th March 2016.

Guest Speaker at Vila North School Annual Year 8 Awards Day 2014.

Participant - Commonwealth of Learning Cost and Financing for Open School Workshop Chantilly Hotel, Port Vila Vanuatu, 19th November 2012.

Presenter at DevNet Conference, New Zealand, Palmerston North, 3rd – 4th December 2010.

Participant at Pacific Education Leadership Cluster: Leadership Development Workshop.  Victoria University of Wellington, New Zealand 2009

Participant – the Melanesian Symposium, Wellington New Zealand - 2008.

**COMMITTEES**

Working Committee for National Education Advisory Council (NEAC) – 2016

Vanuatu National Research Center Committee – 2016

Vanuatu Institute of Teacher Education Council – 2013-2016

Bladiniere Estate Council of Chiefs – 2016

**PUBLICATIONS**

Mwaraksurmes, A. (2012). [*Teachers’ views of at-risk students in Vanuatu*](http://repository.usp.ac.fj/7842/). In Sanga, K. & Kidman, J. (ed) Harvesting Ideas, (2012); USP Press, University of the South Pacific, Suva, Fiji (pp.191-205).

REFERENCES

Available on request.

Vanuatu Driving license: #265034

DOB: 19th April, 1965

Languages: English, Vanuatu Bislama, PNG Tok Pisin and French